Wellness Policy Assessment Tool

Form 357 Rev 12/15

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/District Name Ringwood Public School Reviewer Rachael Lawrence				
School Name Ringwood Date 8/12/25				
Select all grades: PK X K Y 1 X 2 X 3 X 4 X 5 X 6 X 7 X 8 X 9 X 10 X 11 X 12 X				
Yes No I. Public Involvement O We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:				
Administrators School Food Service Staff P.E. Teachers Parents				
School Board Members School Health Professionals Students Public				
We have a designee in charge of compliance.				
Name/Tifle: Rachael Lawrence				
We make our policy available to the public.				
Please describe: Ringwood School Website				
We measure the implementation of our policy goals and communicate results to the public.				
Please describe assessment toul on website				
Our district reviews the welfness policy at least annually.				
Yes No II Nutrition Education				
Our district's written wellness policy includes measurable goals for nutrition education.				
We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).				
We offer nutrition education to students in:				
Yes No III. Nutrition Promotion				
 Our district's written wellness policy includes measurable goals for nutrition promotion. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. 				
We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.				
We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).				
We ensure students have access to hand-washing facilities prior to meals.				
O We annually evaluate how to market and promote our school meal program(s).				
 We regularly share school meal nutrition, calorie, and sodium content information with students and families. We offer taste testing or menu planning opportunities to our students. 				
We participate in Farm to School activities and/or have a school garden.				
O				
O ⊗ We price nutritious foods and beverages lower than less nutritious foods and beverages.				
⊗ O We offer fruits or non-fried vegetables in:				
We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.				
We provide teachers with samples of alternative reward options other than food or beverages. We provide teachers with samples of alternative reward options other than food or beverages.				

Yes	No 🏻	IV. Nutrition Guidelines (Cont. from page 1)	and the second s		PARTER AND PARTER AND THE RESERVE OF	
8	0	Our district's written wellness policy addresses nutrition standards for	or USDA reimbursa	able meals.	er tradest van de eer tradest (de Staat Meer van de die Teidenie	
⊗	0	We operate the School Breakfast program. 🔀 Before School	In the Classroo	xri Grab & C	grafika da sama da sama Marija da sama da sama	
8	0	We follow all nutrition regulations for the National School Lunch Pro	gram (NSLP).			
· O	0	We operate an Afterschool Snack Program,				
O.	\bigotimes	We operate the Fresh Fruit and Vegetable Program.		n land of our production sendences with	mikanasa, sanasa mas ili sanasanan na salah masa 2001-	
\mathcal{Q}	Ō	We have a Certified Food Handler as our Food Service Manager.				
O	Θ	We have adopted and implemented Smart Snacks nutrition standard			ours, including:	
. Francisk		as à La Carte Offerings in School Stores in Vending	Machines	as Fundraisers		
Yes	No.	V. Physical Activity			Sept med Asset	
(A)	\mathcal{L}	Our district's written wellness policy includes measurable goals for p	Byrk delamber för framkar kate parket parket.			
Ø.	8	We provide physical education for elementary students on a weekly	k kalin kapat ka mili Prama ata imi kata Kalin 100 a 12 a si ata Kalin			
Q	O M	We provide physical education for middle school during a term or se	hibbahababahaanse oderse uni ini ini ini ini ini ini ini ini ini			
S O	8	We require physical education classes for graduation (high schools o	nly). Elective	Classes Oce	- page 42	
⊗ - ⊗	O A	We provide recess for elementary students on a daily basis.				
<i>⊗</i>	Š	We provide opportunities for physical activity integrated throughout We prohibit staff and teachers from keeping kids in from recess for p	Broughte As Attaches surgest actual actual resilies in which the			
8	ŏ	Teachers are allowed, to offer physical activity, as a reward, for studen	SERVICES STREET, STREET			
Q	ŏ	We offer before or after school physical activity:	SA SERVICE AND THE SECTION AND	competitive sports	Other clubs	
Yes	No	VI. Other School Based Wellness Activities			Z Curer clubs	
(O	Our district's written wellness policy includes measurable goals for o	ther school-based	activities that pror	note wellness.	
Q	Ō	We provide training to staff on the importance of modeling healthy?	GLODENS MAINTAIN FOR CONTRACTOR			
8	O		Physical Activity		52% (\$\$\$\$\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
O	0	We have a staff wellness program.	Turkete krijeseke. Grijos Salakie			
Q	0	We have school district staff who are CPR certified (e.g. teachers, coac	hes, counselors, fo	ood service staff) .	ages of Since Marganes regions of plants and Since Margan risks allowed and address consistent	
O	(2)	We actively promote walk or bike to school for students with Safe Ro	utes to School or o	other related progr	ams.	
O	(2)	We have a recycling /environmental stewardship program.	و در المراجعة	y 1 - 1 m 1 to 1 to 1 m. 1 m	Follows IV share your temperature as a second	
Ø	\bar{O}	We have a recognition /reward program for students who exhibit hea	Ithy behaviors		Property of Control of Balance (Control of Control of C	
\otimes		We have community partnerships which support programs, projects,	AZISMIÐREFRÉ HÓRÐ HÁLÐRÍÐUR GUÐ ÓÐ FRAÐTILI K	40 Gerro (fri 259)6v0-ti indekalerik 1961;	5 6 5 6 5 6 6 7 7 7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9	
VII. P	rogr	'ess Report: Indicate any additional wellness practices and/or futu	re goals and descr	lbe progress made	m	
93.48.288 ••		attaining the goals of the local wellness policy				
44.	łhi≤	time the wellness policy covers all	Oreas & A	oals for T	Ringwood	
Pu	> \ i .	c Schools.			Ĭ	
			•			
VIII. Contact Information:						
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.						
Name	R	achael Lawrence	Position/Title	Flemen	Bini- I	
		MACO LAWIENCE		Elementary	TITICIDA)	
Email	101	AWGENCE & CINAMOND KIN Dr. 115	Phone	561-888-	22.03	